

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2015.



## INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: SOCIAL STUDIES

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2015

### PREREQUISITES FOR AUTHORIZED COURSES

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Students may satisfy the Academic Skills Assessment requirement by using any of the following options:
  - Qualifying scores on CASA
    - Reading 220, Math 220, Writing 220
  - SAT combined score of at least 1100
    - Sum of MA + VE = 1100
  - ACT composite score of at least 24
    - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-M 300	<i>Teaching in a Pluralistic Society (D)</i>	3
• EDUC-P 312	<i>Learning Theory into Practice AND</i>	3
• EDUC-P 313	<i>Adolescents in a Learning Community (To enroll in P312 and P313 you must register for EDUC-BE 312)</i>	3
• EDUC-W 200	<i>Using Computers in Education (IE)</i>	3

- Apply by October 1 for Spring Semester Block I courses.
- Submit TEP Application Online:  
<https://info.educ.indiana.edu/teachered/>

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

#### Oral Expression (Select one) (Grade of C or higher required) 3 credits

ANTH-A 122	<i>Interpersonal Communication (S&amp;H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&amp;H)</i>	3

#### English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing, &amp; Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

#### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&amp;H)</i>	3
EDUC-H 340	<i>Education &amp; American Culture (P: English comp &amp; Soph. standing)</i>	3

#### Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I AND</i>	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M 211	<i>Calculus I</i>	4
MATH-M 213	<i>Accelerated Calculus</i>	4

#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- \_\_\_\_\_
- \_\_\_\_\_

#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- \_\_\_\_\_
- \_\_\_\_\_

#### Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

- \_\_\_\_\_
- \_\_\_\_\_

**Option II:** Complete a 5 credit science course.

- \_\_\_\_\_

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

#### World Languages (WL)/World Cultures (WC) (Complete ONE of the following options.) 6 credits

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- \_\_\_\_\_
- \_\_\_\_\_

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

- \_\_\_\_\_
- \_\_\_\_\_

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- \_\_\_\_\_
- \_\_\_\_\_

<b>Information Fluency (IF)</b>	<b>3 credits</b>
---------------------------------	------------------

EDUC-W 200	<i>Using Computers in Education</i>	3
------------	-------------------------------------	---

<b>Diversity in the U. S. (D)</b>	<b>3 credits</b>
-----------------------------------	------------------

EDUC-M 300	<i>Teach in a Pluralistic Society (P: Soph. standing)</i>	3
------------	---	---

<b>Enriching Educational Experiences (EEE)</b>	<b>12 credits</b>
--	-------------------

EDUC-M 480	<i>Student Teaching: Secondary</i>	12
------------	------------------------------------	----

<b>II. PROFESSIONAL EDUCATION</b>
-----------------------------------

<b>48 credits/2.5 GPA</b>
---------------------------

<b>(C or higher grade is required in each course listed below.)</b>
---

<b>TEP Prerequisite Education Courses</b>	<b>12 credits</b>
---	-------------------

EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
------------	--	---

EDUC-P 312	<i>Learning Theory into Practice (P: Soph. standing)</i>	3
------------	--	---

**AND**

EDUC-P 313	<i>Adolescents in a Learning Community</i>	3
------------	--	---

*(P: Soph. standing) (To enroll in P312 and P313 you must register for EDUC-BE 312)*

EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
------------	--	---

<b>Required Non-Authorized Course</b>	<b>6 credits</b>
---------------------------------------	------------------

EDUC-A 308	<i>Legal &amp; Ethical Issues for Teachers</i>	3
------------	--	---

*(P: Soph. standing)*

EDUC-H 205	<i>Intro to Educational Thought (P: English comp)</i>	3
------------	---	---

**(S&H) (IW) OR**

EDUC-H 340	<i>Education &amp; American Culture</i>	
------------	---	--

*(P: English comp & Soph. standing) (IW)*

<b>Teacher Education Program (TEP)</b>	<b>30 credits</b>
--	-------------------

Completion of TEP prerequisites is required.

These courses must be taken before student teaching.

EDUC-K 306	<i>Teaching Students with Special Needs:</i>	3
------------	--	---

*Secondary Classrooms*

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

<b>Block I (Spring only)</b>	<b>8 credits</b>
------------------------------	------------------

EDUC-M 341	<i>Foundations of Teaching Social Studies</i>	3
------------	---	---

EDUC-M 303	<i>Field Experience I</i>	2
------------	---------------------------	---

EDUC-M 469	<i>Content Area Literacy</i>	3
------------	------------------------------	---

<b>Block II (Fall only)</b>	<b>6 credits</b>
-----------------------------	------------------

EDUC-M 421	<i>Methods of Teaching Jr/Middle/Sr High School</i>	3
------------	---	---

*Social Studies*

EDUC-M 403	<i>Field Experience II</i>	2
------------	----------------------------	---

EDUC-S 303	<i>Classroom Management</i>	1
------------	-----------------------------	---

<b>Block III (Student Teaching)</b>	<b>13 credits</b>
-------------------------------------	-------------------

Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-M 420	<i>Student Teaching Seminar</i>	1
------------	---------------------------------	---

EDUC-M 480	<i>Student Teaching in the Secondary School</i>	12
------------	---	----

**(EEE)**

<b>III. SOCIAL STUDIES CONTENT</b>
------------------------------------

<b>60 credits/2.5 GPA</b>
---------------------------

<b>(C or higher grade is required in each course listed below.)</b>
<b>(Check with the department regarding when courses will be offered.)</b>

<b>Part I: Social Studies Overview</b>
--

<b>* History (Complete 1 combination)</b>	<b>6 credits</b>
---	------------------

HIST-H 101 & H 102	World in 20 <sup>th</sup> Century I & II <b>(S&amp;H, WC)</b>	6
--------------------	---	---

HIST-H 103 & H 104	Europe: Renaissance to Napoleon & Napoleon to the Present <b>(S&amp;H, WC)</b>	6
--------------------	--	---

HIST-H 105 & H 106	American History I & II <b>(S&amp;H)</b>	6
--------------------	--	---

<b>*Constitution &amp; Law (Complete 1 course)</b>	<b>3 credits</b>
--	------------------

POLS-Y 211	Intro. to Law <b>(S&amp;H)</b>	3
------------	--------------------------------	---

POLS-Y 304	Constitutional Law	3
------------	--------------------	---

POLS-Y 305	Constitutional Rights & Liberties	3
------------	-----------------------------------	---

<b>*Political Theory (Complete 1 course)</b>	<b>3 credits</b>
--	------------------

POLS-Y 105	Intro. to Political Theory <b>(A&amp;H)</b>	3
------------	---	---

POLS-Y 212	Making Democracy Work	3
------------	-----------------------	---

<b>Diverse Perspectives in History &amp; Society</b>	<b>9 credits</b>
--	------------------

Complete 1 course from the following:

REL-R 133	Intro. to Religion <b>(A&amp;H)</b>	3
-----------	-------------------------------------	---

REL-R 152	Jews, Christians, Muslims <b>(A&amp;H, WC)</b>	3
-----------	--	---

REL-R 153	Religions of Asia <b>(A&amp;H, WC)</b>	3
-----------	--	---

REL-R 160	Religion & American Culture <b>(A&amp;H)</b>	3
-----------	--	---

REL-R 170	Religion, Ethics & Public Life <b>(A&amp;H)</b>	3
-----------	---	---

Complete 2 courses from the following:

AAAD-A 150	Survey of the Culture of Black Americans <b>(A&amp;H)</b>	3
------------	---	---

AAAD-A 154	History of Race in the Americas <b>(S&amp;H, WC)</b>	3
------------	--	---

CLAS-C 101	Ancient Greek Culture <b>(A&amp;H, WC)</b>	3
------------	--	---

CLAS-C 102	Roman Culture <b>(A&amp;H, WC)</b>	3
------------	------------------------------------	---

EALC-E 100	East Asia: An Introduction <b>(A&amp;H, WC)</b>	3
------------	---	---

INTL-I 202	Global Health & Environment <b>(S&amp;H, WC)</b>	3
------------	--	---

INTL-I 203	Global Development <b>(S&amp;H, WC)</b>	3
------------	---	---

INTL-I 204	Human Rights & International Law <b>(S&amp;H, WC)</b>	3
------------	---	---

INTL-I 206	Identity & Conflict <b>(S&amp;H, WC)</b>	3
------------	--	---

LATS-L 101	Intro to Latino Studies <b>(S&amp;H)</b>	3
------------	--	---

LATS-L 102	Intro to Latino History <b>(S&amp;H)</b>	3
------------	--	---

LATS-L 104	Latinas in the US <b>(S&amp;H)</b>	3
------------	------------------------------------	---

<b>Social Science Discipline (Complete 2 courses)</b>	<b>6 credits</b>
---	------------------

*ECON-E/S 201	Intro. to Microeconomics <b>(S&amp;H)</b>	3
---------------	---	---

*ECON-E/S 202	Intro. to Macroeconomics (P: E201) <b>(S&amp;H)</b>	3
---------------	---	---

*GEOG-G 110	Intro to Human Geography <b>(S&amp;H)</b>	3
-------------	---	---

*GEOG-G 120	Regions of the World <b>(S&amp;H)</b>	3
-------------	---------------------------------------	---

*PSY-P 101	Intro. Psychology I <b>(N&amp;M)</b>	3
------------	--------------------------------------	---

*PSY-P 102	Intro. Psychology II (P: P101 or P151) <b>(S&amp;H)</b>	3
------------	---	---

*PSY-P 155	Intro. to Psychology & Brain Sciences <b>(N&amp;M)</b>	3
------------	--	---

*SOC-S 100	Intro. to Sociology <b>(S&amp;H)</b>	3
------------	--------------------------------------	---

*SOC-S 101	Social Problems & Policies <b>(S&amp;H)</b>	3
------------	---	---

*SOC-S 110	Charts, Graphs & Tables <b>(N&amp;M)</b>	3
------------	--	---

\* Coursework completed in the above section will double count in Part II: Primary Subject Area and/or Part III: Supporting Subject Areas.

**Part II: Primary Subject Area (2.5 GPA) 30 credits**

(Choose either History or Political Science as a Primary Subject.)

- Courses from *PART I: Social Studies Overview* will double count below.
- No more than 6 credits at the 100 level.
- At least 18 credits at the 300-400 level.

**History****Main Subject Area:** Complete 4 courses from 1 area below. **12 credits**

- \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

**Secondary Subject Area:** Complete 2 courses from an additional area. **6 credits**

- \_\_\_\_\_ • \_\_\_\_\_

**Ancient & Near Eastern:** C200, C205, C210, C300, C305, C376, C377, C388, C390, C400, H205**Medieval & Modern Europe:** B200, B204, B208, B226, B260, B300, B301, B302, B303, B315, B321, B322, B323, B324, B351, B352, B353, B354, B356, B357, B359, B360, B361, B362, B366, B374, B377, B378, B386, B400, H206, H210, H213, H231, H251, H252**United States:** A200, A205, A207, A222, A225, A230, A259, A261, A265, A300, A301, A302, A309, A313, A317, A325, A346, A347, A348, A352, A355, A356, A362, A363, A369, A379, A380, A382, A383, A384, A385, A386, A393, A394, A395, A400, H105, H106, H220,**World & Comparative:** B300, B391, H101, H102, H103, H104, H239, H333, W200, W300, W325, W333, W400**Seminars:** **6 credits**

HIST-J 301	Seminar in History for Teachers	3
HIST-J 400	Seminar in History	3

**Elective:** Complete 2 courses at the 300+ level in History. **6 credits**

- \_\_\_\_\_ • \_\_\_\_\_

**Lower Level Course Check:** No more than 6 credits at the 100 level.

- \_\_\_\_\_ • \_\_\_\_\_

**Upper Level Course Check:** At least 18 credits at the 300-400 level.

- J 301 • J 400 • \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

**Political Science****Constitution & Law:** Complete 1 course **3 credits**

POLS-Y 304	Constitutional Law	3
POLS-Y 305	Constitutional Rights & Liberties	3

**American Politics, Public Policy, Law & Administration:** **9 credits**

Complete 3 courses from Y103, Y211, Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y305)

- \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

**Comparative Politics or International Relations:** Complete **9 credits**

3 courses from Y107 or Y109, Y332-Y348, Y350-Y372, Y374-Y376 or Y407

- \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

**Political Theory & Methodology:** Complete 3 courses from **9 credits**

Y105, Y212, Y281, Y379, Y381-Y388, Y395, Y405 or Y406

- \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

**Lower Level Course Check:** No more than 6 credits at the 100 level.

- \_\_\_\_\_ • \_\_\_\_\_

**Upper Level Course Check:** At least 18 credits at the 300-400 level.

- Y304 or Y305 • \_\_\_\_\_ • \_\_\_\_\_

- \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

**Part III: Supporting Subject Areas 15-18 credits (2.5 GPA)**

- Courses from *PART I: Social Studies Overview* will double count below.
- Complete at least 1 Supporting Subject Areas from below, excluding the Primary Subject Area you chose in *Part II*.
- No more than 6 credits at the 100 level.
- At least 3 credits at the 300-400 level.

**Economics 15 credits**

ECON-E/S 201	Intro. to Microeconomics (S&H)	3
ECON-E/S 202	Intro. to Macroeconomics (P: E201) (S&H)	3
ECON-E 321	Intermediate Economic Theory	3

**Electives:** Complete at least 2 additional economics courses (6 credits) at the 300-400 level, excluding E496 and Y398. At least one of these elective courses must be numbered above 321, excluding E370.

- \_\_\_\_\_ • \_\_\_\_\_

**Geography 15 credits**

GEOG-G 110	Intro. To Human Geography (S&H) OR	3
GEOG-G 120	Regions of the World (S&H)	3

**Geographic Methodology:** GEOG-G208 or G237 **3**

- \_\_\_\_\_

**Electives:** Complete 3 courses at the 300-400 level. **9**

- \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

**Government (Political Science) 18 credits****Introduction to Politics:** Complete Y105 & 1 other course:

POLS-Y 105	Intro. to Political Theory (A&H) AND	3
POLS-Y 103	Intro. to American Politics (S&H) OR	3
POLS-Y 107	Intro. to Comparative Politics (S&H) OR	
POLS-Y 109	Intro. to International Relations (S&H)	

**Constitution & Law:** Complete 1 course from the following: **3**

POLS-Y 304	Constitutional Law	
POLS-Y 305	Constitutional Rights & Liberties	

**American Politics, Public Policy, Law & Administration:** **3**

Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y305)

- \_\_\_\_\_

**Comparative Politics or International Relations:** Complete **3**

1 course from Y332 - Y348, Y350 - Y372, Y374 - Y376 or Y407

- \_\_\_\_\_

**Political Theory & Methodology:** Complete 1 course from Y379, **3**

Y381-Y388, Y395, Y405 or Y406

- \_\_\_\_\_

<b>History</b>	<b>15 credits</b>
----------------	-------------------

**Introductory Courses:** Complete 1 combination of courses 6  
HIST-H 101 & H 102 World in 20<sup>th</sup> Century I & II **(S&H, WC)**  
HIST-H 103 & H 104 Europe: Renaissance to Napoleon &  
Napoleon to the Present **(S&H, WC)**  
HIST-H 105 & H 106 American History I & II **(S&H)**

**Gender, Race or Ethnicity:** Complete 1 course from A307, A310, 3  
A311, A352, A355, A356, A370, A381, B315, B321, B322, D304,  
D305, E333 or J450

• \_\_\_\_\_

**Elective I:** Complete 1 course at the 200-400 level. 3

• \_\_\_\_\_

**Elective II:** Complete 1 course at the 300-400 level. 3

• \_\_\_\_\_

<b>Psychology</b>	<b>15 credits</b>
-------------------	-------------------

PSY-P 101 & P 102 Intro. Psychology I & II **(N&M) OR** 6  
PSY-P 106 General Psychology (Honors) **(N&M) OR** 4  
PSY-P 155 Intro. to Psychology & Brain Sciences **(N&M)** 3

**Statistics:** Complete PSY-K300 or K310 or another approved 3  
College statistics course.

• \_\_\_\_\_

**Social Psychology:** Complete 1 course from the following: (P: 3  
P101, P106 or P155)  
PSY-P 304 Social Psychology & Individual Differences 3  
PSY-P 320 Social Psychology 3

**Electives:** Complete coursework at the 300-400 level to total 15 3+  
credits.

• \_\_\_\_\_

<b>Sociology</b>	<b>15 credits</b>
------------------	-------------------

**Introductory Courses:** Complete 1 course from the following: 3  
SOC-S 100 Intro. to Sociology **(S&H)** 3  
SOC-S 101 Social Problems & Policies **(S&H)** 3  
SOC-S 110 Charts, Graphs & Tables **(N&M)** 3

**Social Change, Culture, Society & the Individual:** Complete 1 3  
course from the following: S210, S215, S217, S220, S230 or S340

• \_\_\_\_\_

**Gender, Race or Inequality Courses:** Complete 2 courses from 6  
S316, S317, S321, S329, S338, S342 or S413

• \_\_\_\_\_ • \_\_\_\_\_

**Electives:** Complete at least 3 credits at the 300-400 level. 3

• \_\_\_\_\_

<b>IV. ELECTIVES (To total 120 credits)</b>
---